

4-H Fashion Revue Evaluation Scorecard

Standards for the Exhibitor:

1. To understand and demonstrate a wardrobe plan.
2. To understand how selected garment(s) and accessories enhance their personal/public presentation.
3. To understand the value of this garment/outfit and how it fits into the family's clothing budget.
4. To be able to describe how they have accepted personal responsibility in caring fro their garment/outfit.
5. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety.
6. To be able to describe how they have cared for the garment/outfit and how it has proved to fit into their wardrobe plan.

To be completed by the member prior to judging. This will be given to the judge.

Name: _____ Age: _____ Age Division: Junior Intermediate Senior

Class Number: _____ Class Name: _____

Briefly Describe Outfit: _____

1. Describe any recycled materials used in your outfit and your plan for what you will do with this outfit when you are through with it. _____

2. Describe how you have or will care for this outfit. _____

3. How do you see this outfit as it compliments your body style and suitability to your wardrobe needs?

4. Calculate the estimated cost per ware of this outfit. (Form is provided on the back of this sheet. Please show your calculations on it.) _____

Scorecard	Excellent	Good	Fair	Comments
1. General appearance and knowledge – 70%				
A. Posture, poise				
B. Personal grooming				
C. Garment condition				
D. Fit of garment				
E. Modeling skills				
F. Accessories used to create a total look				
2. Construction appearance & life cycle knowledge – 30%				
A. Quality of construction				
B. Appropriate finishing techniques used				
C. Plan for clothing care & life cycle (see #1 & 2)				
D. Able to calculate cost per wear (see #4)				

Additional comments:

Circle placing: State Fair Blue Blue Red White
 (All State Fair Blue outfits will be brought back for age division champion)

Figuring Cost Per Wear Store Bought Garment/Outfit

Your Garment(s) and Accessories bought specifically for this outfit.

	\$
	\$
	\$
	\$
	\$
	\$
1. Total Cost of Garments and Accessories	\$
2. Price Per Wash/Dry Cleaning (Washing & Drying use \$0.50 per outfit.)	\$
3. Total Cleaning in a Year	
4. Total Cost of Care (Multiply line 2 & 3)	\$
5. Total Cost (Line 1 plus line 4)	\$
6. Total Number of Wearings in a Year	
7. Cost per Wear (Divide Line 5 by Line 6) Write this amount on front page.	\$

Constructed Garment/Outfit

Your Supplies and Accessories bought specifically for this outfit.

Supplies	Amount	Total Cost
Fabric		\$
Elastic		\$
Buttons		\$
Thread		\$
Pattern		\$
Other Items		\$
Shoes		\$
Time – Total Hours	Price Per Hour	\$
1. Total Cost of Garments and Accessories		\$
2. Price Per Wash/Dry Cleaning (Washing & Drying use \$0.50 per outfit.)		\$
3. Total Cleaning in a Year		
4. Total Cost of Care (Multiply line 2 & 3)		\$
5. Total Cost (Line 1 plus line 4)		\$
6. Total Number of Wearings in a Year		
7. Cost per Wear (Divide Line 5 by Line 6) Write this amount on front page.		\$

Script for Public Fashion Revue

The scripts may be emailed to Walinda at walinda@ksu.edu, printed out or handwritten and brought to the Extension Office by the Pre Entry Deadline.

Items to include:

- Basic description of outfit
- Where or how you use this outfit
- Basic family / 4-H Information (Include different items in each script)
- Unique things about the item (was it a gift, did you find it on a major sale, was it for a special event)
- Try to include the theme where possible.

The Script will be read as you have written it. We may add a sentence at the end or beginning to help with transitions between outfits. If you need help, let Robin or Walinda know.

Sample Script:

Here comes Suzie in her yellow and black polka dot dress. Suzie selected this cool, light weight summer dress to wear to the beach on their family vacation. Susie is a 4th year member of the Happy Go Lucky 4-H Club. Suzie says her favorite project is cooking because she likes trying new recipes.